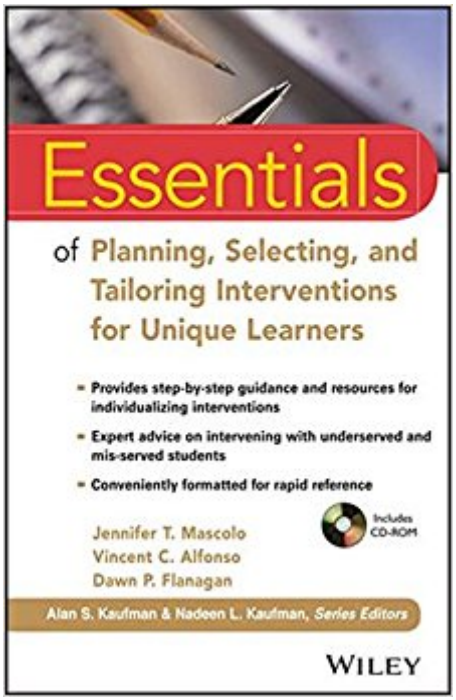
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Essentials Of Planning, Selecting, And Tailoring Interventions For Unique Learners (Essentials Of Psychological Assessment)



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Synopsis

A Resource for Designing and Implementing Intervention Programs for At-Risk Learners This authoritative resource provides step-by-step procedures for planning, selecting, and tailoring interventions for at-risk learners with a unique focus on how to individualize interventions using actual case examples. In addition, this volume offers guidelines for gathering and interpreting data in a manner that assists in identifying targets for intervention and rich discussion and information relating to specific academic, cognitive, and behavioral manifestations of students with learning difficulties in reading, math, writing, and oral language. Practitioners will also recognize and learn how to intervene with students from underserved and mis-served populations who are at risk for learning failure including English-language learners and students from impoverished environments. Each chapter describes how specific difficulties interfere with classroom tasks and explain how to select, modify, or otherwise tailor an intervention based on that information. As with all volumes in the Essentials of Psychological Assessment series, this volume includes callout boxes highlighting key concepts, extensive illustrative material, and test questions. The companion CD-ROM provides additional worksheets, case studies, and handouts.

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Customer Reviews

Provides step-by-step guidance and resources for individualizing interventions Expert advice on intervening with underserved and mis-served students Conveniently formatted for rapid reference A

practical resource for designing and implementing intervention programs for at-risk learners This authoritative resource provides step-by-step procedures for planning, selecting, and tailoring interventions for at-risk learners with a unique focus on how to individualize interventions using actual case examples. In addition, this book offers guidelines for gathering and interpreting data in a manner that assists in identifying targets for intervention and rich discussion and information relating to specific academic, cognitive, and behavioral manifestations of students with learning difficulties in reading, math, writing, and oral language. Practitioners will also learn how to recognize and intervene with students from underserved and mis-served populations who are at risk for learning failure including English-language learners and students from impoverished environments. Each concise chapter describes how specific difficulties interfere with classroom tasks and explains how to select, modify, or otherwise tailor an intervention based on that information. As with all volumes in the Essentials of Psychological Assessment series, this volume includes callout boxes highlighting key concepts, bulleted points, extensive illustrative material, and test questions that help you gauge and reinforce your grasp of the information covered. The companion CD-ROM provides additional worksheets, case studies, and handouts.

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Great intervention suggestions! A must have for educators in general and psychologists in particular

This is a tough read, but good for business

It was a great, insightful book!!

Has a great deal of helpful information, wish it was a bit better arranged.

Very informative

Very helpful

Especially love the Kilpatrick chapter! Wooohoooo! I assign it in my class.

Returned as it wasn't what I meant to get.

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